



Chapel Hill High

Jesse Dingle, Principal
 Jesse Dingle, Prior Principal
 1709 High School Rd
 Chapel Hill, NC 27516 9240

(919) 929-2106
 Grades 9-12
 Regular School
 Traditional Calendar

Chapel Hill-Carrboro Schools

HIGH STUDENT PERFORMANCE

Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Physical Science	Civics & Econ.	US History
Our School	89.5%	44.9%	92.9%	---	90.7%	93.3%	86.9%	94.4%
District	89.2%	85.6%	90.5%	---	90.2%	85.0%	89.3%	89.5%
State	80.6%	76.7%	82.3%	---	79.9%	76.5%	80.0%	81.5%

N/A = Fewer than five students

* Geometry tests were eliminated from the ABCs effective 2010-11.

SCHOOL PROFILE

School Size

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
1,308	726	794

Average Course Size

The average number of students enrolled in the the courses listed at the time of testing.
 * Geometry tests were eliminated from the ABCs effective 2010-11.

	OUR SCHOOL	DISTRICT	STATE
English I	20	19	18
Algebra I	15	17	20
Algebra II	22	19	20
Geometry	---	---	---
Biology	22	20	18
Physical Science	21	20	18
Civics & Econ.	20	19	19
US History	23	20	18

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	88.2%	89.7%	>95%	70.9%	73.6%	>95%	82.6%	N/A	92.0%	65.4%	>95%	35.0%	N/A	61.4%
# of tests taken	871	895	940	223	212	12	178	N/A	201	387	1,379	117	N/A	127
District	88.3%	89.3%	>95%	67.6%	77.4%	>95%	83.1%	N/A	92.2%	64.8%	>95%	47.0%	N/A	61.7%
State	78.4%	81.0%	87.7%	66.0%	74.0%	71.3%	86.6%	82.6%	82.4%	69.4%	88.2%	48.7%	59.2%	45.0%

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = Fewer than five students

School Attendance

The average percentage of students who attend school daily.

Our School	95%
District	96%
State	95%

To learn more about federal No Child Left Behind (NCLB) requirements, visit <http://www.ncpublicschools.org/nclb/>

For information about the ABCs of Public Education and Adequately Yearly Progress (AYP), visit <http://www.ncpublicschools.org/accountability/>

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

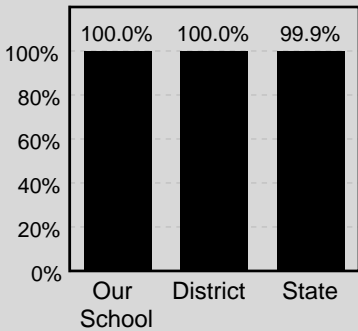
Out of 1,308 students in our school, there were a total of 11 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	0.84
DISTRICT	0.83
STATE	1.52

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards website at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Excellence, High Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school made adequate yearly progress (AYP)				25%	14%
SCHOOL OF EXCELLENCE	At least 90% of students at grade level	✓			25%	2%
SCHOOL OF DISTINCTION	At least 80% of students at grade level				25%	29%
SCHOOL OF PROGRESS	At least 60% of students at grade level				0%	27%
NO RECOGNITION	60 to 100% of students at grade level				25%	24%
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				0%	3%
LOW PERFORMING	Less than 50% of students at grade level				0%	1%

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind (NCLB).

Our school did not make adequate yearly progress.
Our school met 20 out of 23 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	93	98%	100%	45%	17	9%	32%	60%	11%
District	51	98%	100%	50%	16	13%	33%	56%	13%
State	52	94%	97%	26%	9	18%	28%	54%	13%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

